

APPLICANT DETAILS

Name: _____

QTAC Application Number: _____

ELIGIBILITY TO APPLY

Complete this form if you have experienced **profound** difficulty communicating in English.

1. This category is available to current year 12 students, current bridging students, and to graduates who have not undertaken any study since year 12/bridging study.
2. If you have been enrolled in education where the medium of instruction was English (in any country) for more than 5 years, you would not normally be able to apply on this basis, although there are some exceptions.
3. Claims by international students who have made a choice to study in English would not normally be considered in this category.

APPLICANT STATEMENT

1. I arrived in Australia in _____(month), 20 ____ (year)
2. I arrived from _____(country)
3. Before my arrival in Australia, the language that was used when I studied was _____
4. a) Before my arrival in Australia, I spoke English: *(please tick the appropriate box)*
 - At home
 - At school
 - In language classes
 - Never
4. b) Before my arrival in Australia, I studied in English: *(please tick the appropriate box)*
 - All lessons in English
 - In language class as a subject
 - Never
5. When I arrived in Australia, I enrolled in an intensive language course at _____
 for _____ (eg. 6 months/1 year/NA) _____ (e.g. Milpera SHS)
 I have attended more than one school since I arrived in Australia. _____
6. My difficulties in English affected my studies because:

Applicant to sign: _____

Please print your name in the box below.

APPLICANT DETAILS

Name: _____

QTAC Application Number: _____

SCHOOL STATEMENT

(To be completed by a Guidance Officer or other appropriate school/education provider representative)

Please read the applicant statement and comment appropriately.

Date of applicant's enrolment: _____

1. Please describe the impact of the applicant's difficulty in communicating in English on their academic performance. You may wish to include your statement as an attachment.

2. Indicate any adjustments made for this student:

No adjustments made

Assistance with interpretation

Additional time to complete tasks

Opportunity to present cultural experiences

ESL support

Other _____

3. In Years 11 and 12, the applicant was given the option to study:

Essential English, or

English as an Additional Language, or

Literature, or

English, or

English and Literature Extn and/or

chose to study _____

4. Were the adjustments applied to:

Specific subjects, please specify _____

All subjects

5. Taking into account the adjustments made above, what was the severity of impact on the student's academic performance? Please consider whether this instance is less or more serious than other students applying under this category, and apply ratings accordingly (**please mark X on line below**).

Severity of impact on school performance after above allowances/provisions have been made

| | | | | | | | |
|-----------|---------|-------|----------|------------|--------|---------------------|---------------|
| No impact | Limited | Minor | Moderate | Mod/severe | Severe | Severe/ profound | Very profound |
|-----------|---------|-------|----------|------------|--------|---------------------|---------------|

School name: _____

School representative: _____ Position: _____

School representative to sign: _____ Date completed: _____

Attach this to documentation and return to QTAC

Upload your documentation to your online application at <https://applications.qtac.edu.au>.

APPLICANT DETAILS

Name:

QTAC Application Number:

ELIGIBILITY TO APPLY

Complete and return this form if your School Environment negatively impacted your Senior schooling or bridging studies. *This category is available to current year 12 students, current bridging students, and to graduates who have not undertaken any study since year 12/bridging study.*

APPLICANT STATEMENT (please type directly onto the form or print clearly)

During my Senior schooling I have experienced one or more of the following which was beyond my control:
(Please tick the relevant box/boxes)

- Excessive change of teachers in a subject during senior years (generally more than 3 teachers).
- Frequent change of school, and/or change of school system in Years 11 and 12 with adverse impact. **Please supply a letter from each school.**
- Required to study subject/s through distance education or other. **Please list subjects.**
- Unable to continue a subject (e.g. school discontinued subject, transferred in and school does not offer this subject), lack of subject choice and have to choose a subject not part of career plan
- Significant peer conflict experienced in the school environment during Years 11 and/or 12.
- Significant disruption to your school (e.g. buildings destroyed, school flooded).
- Limited access to schooling before coming to Australia as a refugee or asylum seeker
- Composite classes for one or more subjects during your senior schooling with adverse impact
- Regional/remote schooling in an RA3-RA5 area. Check the 2016 ASGS Remoteness Areas Classification: <https://www.health.gov.au/resources/apps-and-tools/health-workforce-locator/health-workforce-locator#hwc-map>
- Death of a peer

PERSONAL STATEMENT

The circumstances I have experienced were/are:

This affected my study because:

Applicant to sign:

Documentation attached

Please have the **SCHOOL STATEMENT** on the second page of this application completed by a school representative.

APPLICANT DETAILS

Name:

QTAC Application Number:

SCHOOL STATEMENT

(To be completed by a Guidance Officer or other appropriate school/education provider representative.) Please read the applicant statement and comment.

1. Please describe the circumstances which have impacted on the applicant's academic performance. You may also include your statement as an attachment.

Please note: If the student is applying because of a change of teacher or subject, you must itemise the number of changes (ie number of teacher changes per subject and/or number of subject changes)

2. Indicate what adjustments have been made for this student:

- No adjustment made
- Additional time to complete tasks/
- Exemption from assessable tasks
- Provision of a mentor/school support
- Tutoring
- Other: _____

3. Taking into account the adjustments made above, how severe was the impact on the student's academic performance? **(please mark X on line below).**

Severity of impact on school performance after above allowances/provisions have been made

No impact Limited Minor Moderate Mod/severe Severe Severe/
profound Very profound

School name: _____

Suburb/town: _____

School representative: _____ Position: _____

School representative to sign: _____ Date completed: _____

Attach this form to your documentation and return to QTAC

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