

**APPLICANT DETAILS**

**Name:**

**QTAC Application Number:**

**ELIGIBILITY TO APPLY**

Complete and return this form if your School Environment negatively impacted your Senior schooling or bridging studies. *This category is available to current year 12 students, current bridging students, and to graduates who have not undertaken any study since year 12/bridging study.*

**APPLICANT STATEMENT (please type directly onto the form or print clearly)**

During my Senior schooling I have experienced one or more of the following which was beyond my control:  
(Please tick the relevant box/boxes)

- Excessive change of teachers in a subject during senior years (generally more than 3 teachers).
- Frequent change of school, and/or change of school system in Years 11 and 12 with adverse impact.
- Excessive travel time from a rural or remote home address to school
- Required to study subject/s through distance education or other. **Please list subjects.**
- Unable to continue a subject (e.g. school discontinued subject, transferred in and school does not offer this subject), lack of subject choice and have to choose a subject not part of career plan
- Significant peer conflict experienced in the school environment during Years 11 and/or 12.
- Significant disruption to your school (e.g. buildings destroyed, school flooded).
- Limited access to schooling before coming to Australia as a refugee or asylum seeker
- Composite classes for one or more subjects during your senior schooling with adverse impact
- Regional/remote schooling in an RA3-RA5 area. Check the 2021 ASGS Remoteness Areas Classification
- Death of a peer

**PERSONAL STATEMENT**

*The circumstances I have experienced were/are:*

*This affected my study because:*

Applicant to sign:

Documentation attached

Please have the **SCHOOL STATEMENT** on the second page of this application completed by a school representative.

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## SCHOOL STATEMENT

**(To be completed by a Guidance Officer or other appropriate school/education provider representative.) Please read the applicant statement and comment.**

1. Please describe the circumstances which have impacted on the applicant's academic performance. You may also include your statement as an attachment.

**Please note:** If the student is applying because of a change of teacher or subject, you must itemise the number of changes (ie number of teacher changes per subject and/or number of subject changes)

2. Indicate what adjustments have been made for this student:

- No adjustment made
- Additional time to complete tasks/
- Exemption from assessable tasks
- Provision of a mentor/school support
- Tutoring
- Other: \_\_\_\_\_

3. Taking into account the adjustments made above, how severe was the impact on the student's academic performance? **(please mark X on line below).**

**Severity of impact on school performance after above allowances/provisions have been made**

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No impact      Limited      Minor      Moderate      Mod/severe      Severe      Severe/  
profound      Very profound

School name: \_\_\_\_\_

Suburb/town: \_\_\_\_\_

School representative: \_\_\_\_\_ Position: \_\_\_\_\_

School representative to sign: \_\_\_\_\_ Date completed: \_\_\_\_\_

**Attach this form to your documentation and return to QTAC**

**Upload** your documentation to your online application at <https://applications.qtac.edu.au>.